



# Module 1 - Online learning: introduction and design

## Aims of this module

The aim of this first module is to provide knowledge and increase the understanding of recent tools and methods for online learning. It will provide an overview of the opportunities and challenges of implementing online and blended learning into the university curriculum. In addition a number of key issues will be presented and discussed with opportunities for practical workshops sessions. These issues include collaborative learning tools, course design principles, open educational resources, interactive online meetings and a case study of an open online teacher training course.

Using this as a foundation, the participants will move on to investigate how these issues can be applied in their own teaching and online support will be available after the on-site element of the module.

## Preconditions for participants

- Basic digital competences (please refer to the European DIGComp framework)
- Curiosity and willingness to learn about open learning, open to constructive feedback, open to re-think and question one's educational practice
- Previous experience of online teaching is desirable, as well as experience in using online teaching platforms (learning management systems) such as Canvas, Moodle etc.
- Also, it is desirable a university decision that participants will be involved in online teaching in the future.

## Learning outcomes

After having taken this module, learners will:

- Recognise the main trends in eLearning and online learning;
- Evaluate different tools and methods for online learning into campus-based learning;
- Plan how to incorporate online learning practices into their daily teaching.

## Structure

The module will be delivered in a blended learning fashion, in three phases:

### 1) Preliminary online activities (within March 1, 2020)

- **Pre-course discussion.** Participants are invited to watch a video introducing aspects of online learning and then write starting questions and comments on a common online





workspace (available on padlet at the following URL: <https://padlet.com/alacre/digihealth2020>). This discussion will provide a starting point for the on-site training.

Questions for the pre-discussion on Padlet:

- *What are the greatest opportunities for changing to an online or more blended format for your course?*
- *Why do you think online learning matters in your teaching practice and/or in your higher educational context?*
- **Pre-course questionnaire.** Participants are invited to complete a pre-course questionnaire aimed at getting more information about their profile and expectations. The questionnaire is available at the following URL: <https://forms.gle/7GnYuPLA7HXAuZft6>

**2) On-site training** (2½ days, March 3-5, 2020), aiming both at providing general knowledge about opportunities and challenges in open and online learning. Participants will discover open online tools and resources they can use as well as practical design methods for their online course modules.

### **3) Follow up online project development** (March 9-31, 2020)

During this phase, learners will further develop their project idea by using a template with guidelines provided by DIGHEALTH and will produce a project plan each. Support will be provided through an online discussion space. A number of existing resources will be suggested to further develop the participants' competencies.

## Trainers & Facilitators

- Alastair Creelman, E-learning specialist at Linnaeus University, Sweden
- Fawzi Baroud, UNESCO Chair in OER, Notre Dame University - Louaize, Lebanon

Facilitators for the onsite phase:

- Kinaz Aytouni, Arab International University, Syria
- Bassem Kaissi, Modern University for Business and Science, Lebanon
- Mosad Zineldin, Linnaeus University, Sweden

Facilitators for the online phase:

- Fabio Nascimbeni, UNIMED, Italy
- Cristina Stefanelli, UNIMED, Italy

## Expected participants

It is expected the participation of 5-7 candidates from each partner university in Lebanon and Syria. The list of participants can be consulted [here](#)





## Dates

March 3-5, 2020

## Venue



جامعة بيروت العربية  
BEIRUT ARAB UNIVERSITY

Beirut Arab University - Hariri Building, B1 Hall

<https://goo.gl/maps/t5tvYcqCYV6itgb26>

Beirut, Lebanon

## Agenda

Day One	March 3, 2020
9.30	Arrival and mingle
10:00-10:20	Welcome <i>Sobhi Abou Chahine, Beirut Arab University</i> <i>Mosad Zineldin, Linnaeus University</i>
10:20-10:40	Introduction to BAU online learning activities <i>Sobhi Abou Chahine, Beirut Arab University</i>
10:40-11:00	Introduction to the DIGIHEALTH project and training framework <i>Kinaz Aytouni, Arab International University</i>
11:00-11:20	<i>Break</i>
11:20-12:00	Group introductions and setting the scene
12:00-13:00	Online and blended learning: success factors and challenges
13:00-14:00	<i>Light lunch</i>
14:00-16:30	Workshop: Tools and methods for online collaborative learning





<b>Day Two</b>	<b>March 4, 2020</b>
9:30-10:00	Presentation of the online follow up phase (by UNIMED through Zoom)
10:00-11:00	Workshop: ABC learning design
11:00-11:20	<i>Break</i>
11:20-13:00	Workshop: ABC learning design (continued)
13:00-14:00	<i>Light lunch</i>
14:00-15:00	Online meetings for engagement and collaboration
15:00-16:00	Online course design case study: Open Networked Learning
16:00-16:30	Reflections on the day's activities

<b>Day Three</b>	<b>March 5, 2020</b>
09:30-11:00	Open Education for the Health Professions: Access & Equity <i>Fawzi Baroud, UNESCO Chair in OER, Notre Dame University - Louaize</i>
11:00-11:30	<i>Break</i>
11:30-12:30	Group discussions on lessons learned and action plans (for each mini project or per university)
12:30-13:00	Closing remarks and goodbye
13:00	Farewell lunch

