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Innovative Digital Skills &Teaching Methods 4 Effective Health Education in Lebanon & Syria

4 Intensive training programs Document

WP2-Cabacity Building

Based on the result, discussion, analyses and feedback, the main conclusion of the wp1 is the need for the following 4 intensive training programs including 11 topics for the capacity building according to Wp2.

The Leader of wp1 is AIU leads and co-leaders LU & MUBS

That is a very important document. Every EU partner should fill in the requested data of each program and topic to be returned to me as soon as possible

I suggest the following for each of the 4 programs

1-SUGGESTED INSTRACTORS	TO BE FILLED BY THE RESONSIBLE INSTITUEIOIN.. .MAX 2 INSTRUCTORS PER INSTITUTE AND A VERY SHORT CV (MAX ½ PAGE) In addition to the 1-2 instructors form EU partners there is a need for 1-2 co-instructors from each beneficiary institution in Lebanon and Syria
2-TARGET GROUPS	At least 20 staff and even students and other stakeholders representatives…
3-Workload For each intensive program	5 working days one of these is for home assignment. The assignment will be presented last day of the training program.

Hope to get your response as soon as possible to plan for the first training according to the schedule of the project.

Best regards

Prof. Mosad Zineldin

Training Program 1:

What is the content	1- Team-based Learning 2- Problem-based Learning 3- Course design in terms of pedagogical approach
Who are the target groups	1- Academic Staff & Trainers 2- Student
Why	According to Survey Analysis (Section 4, Pedagogical Approaches & Teaching Styles)
Where	Lebanon
When	First week of February
How	A workshop as a real classroom experience will be very helpful.
Who will take the responsibility	

Training Program 2:

What is the content	1- Multimedia Enhanced Teaching 2- Support Academics to prepare materials 3- Simulation- game based Learning
Who are the target groups	1- Academic Staff & Trainers 2- Student
Why	According to Survey Analysis (Section 4, Explore Faculty Practices, Attitudes and Beliefs Related to Educational Activities)
Where	Lebanon
When	End of March- first week of April
How	A workshop as a real classroom experience will be very helpful.
Who will take the responsibility	

Training Program 3:

What is the content	1- Using of Digital Technology to Enhance Active Learning in Large Classes:
	    1.1 Creation of video stories for educational purposes
	    1.2 Creation of digital presentations for instructional purposes
	2- Video as a Tool for Teaching & Learning

Who are the target groups	1- Academic Staff & Trainers 2- Student
Why	According to Survey Analysis (Section 4, Use of Technology)
Where	Lebanon
When	July
How	A workshop as a real classroom experience will be very helpful.
Who will take the responsibility	

Training Program 4:

What is the content	1- Developing e-learning courses 2- Blended Learning 3- Online Learning
Who are the target groups	1- Academic Staff & Trainers 2- Student
Why	According to Survey Analysis (Section 4, Use of Technology)
Where	Lebanon
When	October-November
How	**A workshop as a real classroom experience will be very helpful**.
Who will take the responsibility	

1	
Institution Name	……………………………..
ToT Course Title	**Team-based Learning**
Course Purpose	The purpose of this (TOT) course is to provide knowledge of the four essential elements of TBL: 1) Formed and Managed Groups, 2) Accountability, 3) Feedback, and 4) Assignment Design. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to prepare students for pre-class preparation and manage the majority of the time during the lecture in solving problems with students through the process of ensuring readiness for readings, tests, mini-lectures and then application exercises. Also the trainees will be able to prepare Individual Readiness Assurance Test (IRAT) and Team Readiness Assurance Test (TRAT). Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ………………………………..
Activities & Assessments	To be Filled by the Responsible Institution ……………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ……………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ……………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………….
Workload	- To be Filled by the Responsible Institution ---------------------------------
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ……………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution DURING 2020 ……………………………….

2	
Institution Name	…………………………..
ToT Course Title	**Course Design in Terms of Pedagogical Approach**
Course Purpose	The purpose of this (TOT) course is to provide knowledge on mapping different pedagogical approaches against specific characteristics of learning specifically towards student-centered approach. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Develop a learner-centered syllabus for a course. Develop a systematic approach for course redesign that ensures alignment between course outcomes, teaching units, daily lesson plans, and assessments. Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution …………………………………….
Activities & Assessments	To be Filled by the Responsible Institution …………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution …………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Workload	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution …………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution …………………………………….

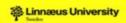| 3	
Institution Name	……………………………..
ToT Course Title	**Problem-based Learning**
Course Purpose	The purpose of this (TOT) course is to train academics on how to guide students to obtain new information through self-learning and through complex situations in the real world, as well as to facilitate student group work. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Prepare students to work effectively in groups Prepare students to practice evaluating their own work and that of their peers. Prepare students for self-learning Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution …………………………………….
Activities & Assessments	To be Filled by the Responsible Institution …………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution …………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Workload	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution …………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution …………………………………….

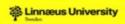| 4	
Institution Name	……………………………..
ToT Course Title	**Supporting in Preparation of Teaching Materials**
Course Purpose	The purpose of this course (TOT) is to support the trainees in preparing educational materials, such as training on the ADDIE model for educational design (Analysis-Design-Development-Implementation-Evaluation), and its application in the context of developing training programs and the formulation of learning outcomes in the context of active learning requirements. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to prepare and present curricula in line with active learning requirements and standards, revised in content and methodology according to knowledge and skills gained during the course. Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution …………………………………….
Activities & Assessments	To be Filled by the Responsible Institution …………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution …………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Workload	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution …………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution …………………………………….

5	
Institution Name	…………………………….
ToT Course Title	**Simulation- Game Based Learning**
Course Purpose	The purpose of the course is to introduce the concept of active learning and gamification, how to design gamified class activities and how to make use of mobile devices in class and outside class to activate students learning. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Apply active learning in their educational process Plan a gamified learning experience Design tasks with different apps for active learning Develop their training programs using gamification Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ………………………………….
Activities & Assessments	To be Filled by the Responsible Institution ………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Workload	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ………………………………….

6	
Institution Name	……………………………….
ToT Course Title	**Multimedia Enhanced Teaching**
Course Purpose	The purpose of this (TOT) course is to provide knowledge of the five essential elements of multimedia. The knowledge of create multimedia educational content through using software applications such as Macromedia Authorware. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Create Multimedia materials such as animations and videos Stimulate curiosity for students by giving them a task to complete while dealing with multimedia content Identify when to use multimedia and why Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ……………………………………….
Activities & Assessments	To be Filled by the Responsible Institution ……………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ……………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ……………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………………….
Workload	To be Filled by the Responsible Institution ……………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ……………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ……………………………………….

7	
Institution Name	………………………….
ToT Course Title	**Using of Digital Technologies to Enhance Active Learning**
Course Purpose	The purpose of this training of trainer (TOT) course is to provide knowledge how to create digital presentations for instructional purposes, create video stories for educational purposes and create digital presentations for instructional education. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will have skills to use some video creating programs, such as Panopto, Hitfilm express or any other software tools. Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ………………………………….
Activities & Assessments	To be Filled by the Responsible Institution ………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Workload	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ………………………………….

8	
Institution Name	……………………………..
ToT Course Title	**Video As Teaching & Learning Tool**
Course Purpose	The purpose of this training of trainer (TOT) course is to provide knowledge on how to use video as a learning tool. Provide new approaches in making and conducting lectures by means of video recording, the role and benefits of video lecturing, the methodology how to make it as well as to develop skills to make their own video lectures through various tools. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Understand the principles and methodology of making video lectures Gain skills to make own videos for teaching proposes Use video lectures to organize and manage classes as well as through flipped learning methodology. Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ……………………………………….
Activities & Assessments	To be Filled by the Responsible Institution ……………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ……………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ……………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………………….
Workload	To be Filled by the Responsible Institution ……………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ……………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ……………………………………….

9	
Institution Name	…………………………….
ToT Course Title	**Developing E-learning Courses**
Course Purpose	The purpose of this training of trainer (TOT) course is to provide trainees with a specific expertise in e-content recording methodologies along with innovative information technology tools and software. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Apply acquired skills for developing their own course Use video in their teaching activity Apply acquired skills in their teaching practice Create quizzes through digital assessment tools Compiling a digital portfolio for students' own development Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ……………………………….
Activities & Assessments	To be Filled by the Responsible Institution ……………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ……………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ……………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………….
Workload	To be Filled by the Responsible Institution ……………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ……………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ……………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ……………………………….

10	
Institution Name	**……………………….**
ToT Course Title	**Blended Learning**
Course Purpose	The purpose of this training of trainer (TOT) course is to provide trainees with a specific expertise in blended learning and teaching, based on the using of the innovative methods of e-learning, information technology and related software Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will: Gain experience in online environment organizing lectures, practical and laboratory work. Gain skills in using state-of-the-art technical means and technologies for creating favorable learning environment, ability in creating favorable environment for blended learning Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution ………………………………….
Activities & Assessments	To be Filled by the Responsible Institution ………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution ………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Workload	To be Filled by the Responsible Institution ………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution ………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution ………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution ………………………………….

11	
Institution Name	**…………………………..**
ToT Course Title	**Online Learning**
Course Purpose	The purpose of this training of trainer (TOT) course is to provide trainees with the knowledge about online learning and communication processes and the possibilities of LMS platforms. An introduction to e-moderating, OER, MOOCs, open textbooks and other digital forms of open-ness learning opportunities. Provide the knowledge of the five-stage design of eTivity. Add and update by Responsible Institution
Learning Outcomes	Upon successful completion of this course, the trainees will be able to: Implement e-portfolio in the process of education Explore the role of visualization in online teaching and the technique of creating online material & video production Add and update by Responsible Institution
Course Topics/ Outline	To be Filled by the Responsible Institution …………………………………….
Activities & Assessments	To be Filled by the Responsible Institution …………………………………….
Course methodology/ Instructional Strategies	To be Filled by the Responsible Institution …………………………………….
Basic Technical/Media Requirements	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Workload	To be Filled by the Responsible Institution …………………………………….
Recommended Texts & Materials	To be Filled by the Responsible Institution …………………………………….
Prior Learning/Prerequisites	To be Filled by the Responsible Institution …………………………………….
Meeting Dates & Time	To be Filled by the Responsible Institution …………………………………….